

## Review Questions for Midterm I (Solution)

P.1

(1)

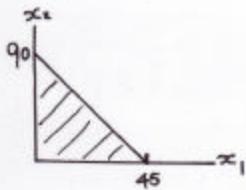
- (a) The "Best" bundle the consumer can afford.
- (b) As consumer obtain more and more  $x_1$  (or  $x_2$ ) , her willingness to substitute  $x_2$  (or  $x_1$ ) for an additional unit of  $x_1$  (or  $x_2$ ) diminishes.
- (c) No, utility is an ordinal measure, therefore the utility difference between any two bundles are meaningless. All we know is that this consumer likes A more than B, but not by how much.
- (d) Given that at  $X^*$ :  $\frac{MU_1}{MU_2} > \frac{P_1}{P_2} \rightarrow \frac{MU_1}{P_1} > \frac{MU_2}{P_2}$   
 The consumer would receive more utility per \$ if spent on good one than on good two. Since she is already spending all of her income, she can ↑  $x_1$  by ↓  $x_2$  to make herself better off.
- (e) ① B is a weighted average of A and D.  
 $\rightarrow B = \frac{1}{2}A + \frac{1}{2}D$ .  
 $\rightarrow$  By "strict convexity":  $B \succ A, D$
- ② C offers at least as much in both goods as B.  
 But C offers strictly more good one compared to B.  
 $\rightarrow$  By "strong monotonicity":  $C \succ B$

Taken all together:  $C \succ B \succ A, D$ .

\* The consumer will choose (C)

(2)

(a)  $2x_1 + x_2 \leq 90$



(b) 2 bottles of milk

(c)  $MRS = -\frac{MU_1}{MU_2} = -\frac{1}{2}$

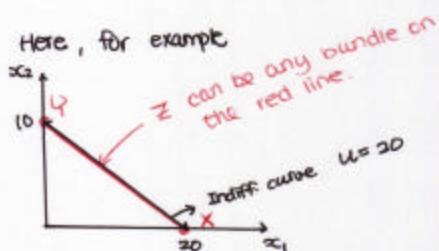
(d) No, given that Tim has perfect substitutes preferences, his MRS is fixed (at  $-\frac{1}{2}$ ). Increasing consumption of either good does not diminish his willingness to trade. (It's constant)

(e) "Strict Convexity"

Def: Given  $X, Y : X \sim Y$

Let  $Z = \text{Any weighted avg of } X, Y$

$$\Rightarrow Z \succ X, Y$$



Let  $X = (20, 0) : U(X) = 20$

$Y = (0, 10) : U(Y) = 20$

$Z = (10, 5) : U(Z) = 20$

$\Rightarrow Z \sim X \sim Y$

$\Rightarrow \text{Not } Z \succ X, Y$

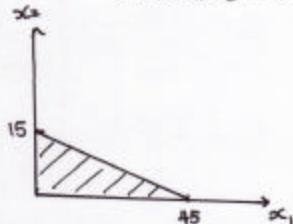
(f) Given  $MRS = -\frac{1}{2}$ 

- $(\frac{1}{2})$  units of milk  $\sim$  (1) unit of juice

- $\frac{1}{2}P_2 = \frac{1}{2}$ ,  $P_1 = 2 \Rightarrow \boxed{\frac{1}{2}P_2 < P_1}$

Tim will choose to buy milk only:  $x_1^* = 0$ ;  $x_2^* = \frac{m}{P_2} = \frac{90}{1} = 90$

(g)  $\hat{P}_2 = P_2 + 5 = 6$   
 $\uparrow$   $\uparrow$   
 Price Tim pays tax

Budget Set:  $2x_1 + 6x_2 \leq 90$ (h) Given  $MRS = -\frac{1}{2}$ 

- $(\frac{1}{2})$  units of milk  $\sim$  (1) unit of juice.

- $\frac{1}{2}P_2 = 3$ ,  $P_1 = 2 \Rightarrow \boxed{\frac{1}{2}P_2 > P_1}$

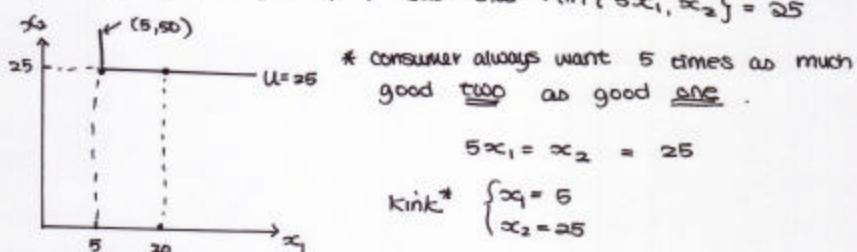
Tim will choose to buy juice only:  $x_1^* = \frac{m}{P_1} = 45$ ;  $x_2^* = 0$

(a)

$$U(5,50) = \min\{5(5), 50\} = \min\{25, 50\} = 25$$

Any bundle that gives him an utility of 25 is equally preferred

as  $(5,50)$ : Any  $(x_1, x_2)$  such that  $\min\{5x_1, x_2\} = 25$



(b) Given Sam has Perfect Complements preferences:

At Sam's choice of optimal bundle  $(x_1^*, x_2^*)$

$$\textcircled{1} \quad 5x_1 = x_2$$

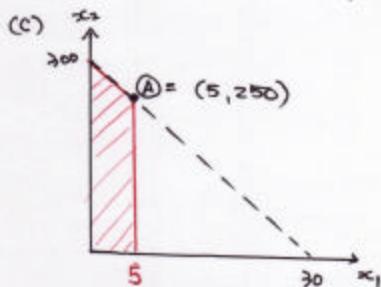
$$\textcircled{2} \quad P_1x_1 + P_2x_2 = m$$

$$\rightarrow P_1x_1 + P_2(5x_1) = m$$

$$x_1(P_1 + 5P_2) = m$$

$$x_1^* = \frac{m}{P_1 + 5P_2} = \frac{(300)}{(10) + 5(1)} = \frac{300}{15} = \boxed{20} \quad \text{Note: } P_2 = 1 \quad \text{since } x_2 = \$ \text{ spent on everything else (composite good)}$$

$$x_2^* = 5x_1^* = \frac{5m}{P_1 + 5P_2} = 5(20) = 100 \quad \text{Answer}$$



----: Budget w/o rationing.

—: Budget w/ rationing.

At A:

$$\begin{aligned} x_1 &= 5 \\ P_1(5) + P_2x_2 &= m \\ (10)(5) + (1)x_2 &= 300 \\ 50 + x_2 &= 300 \\ x_2 &= 250 \end{aligned}$$

$$\begin{aligned} x_1 &= 5 \\ P_1(5) + P_2x_2 &= m \\ (10)(5) + (1)x_2 &= 300 \\ 50 + x_2 &= 300 \\ \boxed{x_2 = 250} \end{aligned}$$

(4)

P.5

$$(a) MRS = -\frac{MU_1}{MU_2} = -\frac{\frac{\partial U}{\partial x_1}}{\frac{\partial U}{\partial x_2}} = -\frac{x_2}{3x_1}$$

At (10, 60):

$$MRS = -\frac{60}{3(10)} = -2 \rightarrow \text{The consumer is willing to give up (2) units of good two for 1) unit of good one to stay equally well-off.}$$

- (b) Given preferences are "well-behaved".  
At the optimal bundle  $(x_1^*, x_2^*)$

$$\textcircled{1} \quad MRS = -\frac{P_1}{P_2}$$

$$\textcircled{2} \quad P_1 x_1 + P_2 x_2 = m$$

$$\text{From part (a): } MRS = -\frac{x_2}{3x_1}$$

$$\textcircled{1} \quad MRS = -\frac{P_1}{P_2} \rightarrow -\frac{x_2}{3x_1} = -\frac{P_1}{P_2} \rightarrow x_2 = \frac{3P_1 x_1}{P_2}$$

$$\textcircled{2} \quad P_1 x_1 + P_2 \left( \frac{3P_1 x_1}{P_2} \right) = m$$

$$P_1 x_1 + 3P_2 x_1 = m$$

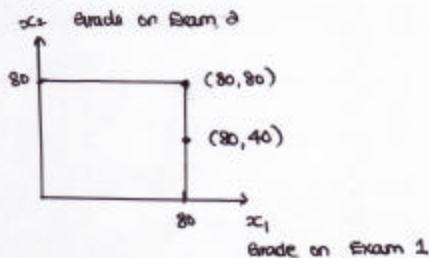
$$\begin{cases} x_1^* = \frac{m}{4P_1} \\ x_2^* = \frac{3P_1}{P_2} \left( \frac{m}{4P_1} \right) = \frac{3m}{4P_2} \end{cases}$$

$$(c) \quad \frac{3}{4}$$

(5)

(a) Given  $(80, 40)$ , the student's final grade =  $\max \{80, 40\} = \underline{\underline{80}}$

- Any  $(x_1, x_2)$  that yield the same final grade of 80 would be equally preferred.



- (b) John spends a total of 1200 minutes studying for exam

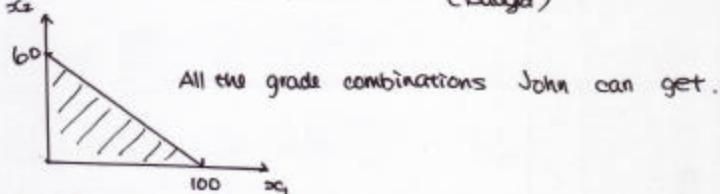
$$\rightarrow m_1 + m_2 = 1200$$

$$\text{Given } x_1 = \frac{m_1}{12} \rightarrow 12x_1 = m_1$$

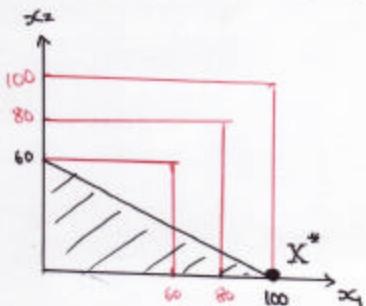
$$x_2 = \frac{m_2}{20} \rightarrow 20x_2 = m_2$$

Together:

$$12x_1 + 20x_2 = 1200 \quad (\text{Budget})$$



(c)



$\triangle$ : John's "budget set")

T: John's "Indiff. curves"

$X^*$ : Best ~~set~~ choice for John.

$$\text{Final Grade} = \max \{100, 0\} = \textcircled{100}$$